

## Ms. West's Digital Learning Day Plans April 20-24

Portal Website: [portal.dcssga.org](http://portal.dcssga.org) Student Email: [firstname.lastname@s.dcssga.org](mailto:firstname.lastname@s.dcssga.org)

I will be in communication with the students through each of my Google Classrooms. Each student knows how to log into Google Classrooms and find their classroom.

I will be monitoring students' progress in Classworks as well as Envision (Pearson). I will be reassigning sections for students to work on until it reaches 80% mastery.

Date	Subject	Virtual Instruction (How to access virtual instruction)	Assignment	Individual IEP Goals/Classworks Activity
Monday, April 20th	<p><b>Reading/ELA</b>                      **Live recording at 9:30 for Group #1 and 10:30 for Group #2.**</p>	<p>ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                      f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>SE4W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.                      b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>ELAGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                      a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>SE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.                      b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><b>**See Google Classroom (Writing) for All Directions and Assignments**</b></p>	<p><b>**See Google Classroom (Writing) for All Directions and Assignments**</b></p>	<p>Work on individual assignments in Classworks (80% mastery)</p>

<b>Tuesday, April 21st</b>	<p><b>Math</b>  <b>**Live recording at 10:00 for 1st and 2nd grade.**</b></p> <p><b>**Live recording at 9:00p.m for 4th and 5th grade.**</b></p>	<p>MGSE2.NBT.6 MGSE2.NBT.7  Use models to subtract 3-digit numbers. Envision Lessons 11-6. Envision Independent Practice pages 667-671.</p> <p>MGSE4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>Finding Volume  MDC5B</p> <p><b>**PLEASE VISIT MATH GOOGLE CLASSROOM FOR ALL DIRECTIONS AND ASSIGNMENTS</b></p>	<p><b>**PLEASE VISIT MATH GOOGLE CLASSROOM FOR ALL DIRECTIONS AND ASSIGNMENTS**</b></p>	<p>Work on individual assignments in Classworks (80% mastery)</p>
<b>Wednesday, April 22nd</b>	<b>Science</b>	<p>-Meet with parents/students to discuss assignments or just check in with students to ensure that they are doing ok on assignments/individual IEP goals.  -Touch base with teachers in co-taught classrooms to ensure that accommodations are in place for students.</p>		N/A
<b>Thursday, April 23rd</b>	<b>Social Studies</b>	<p>-Meet with parents/students to discuss assignments or just check in with students to ensure that they are doing ok on assignments/IEP individual goals.  -Touch base with teachers in co-taught classrooms to ensure that accommodations are in place for students.</p>		N/A
<b>Friday, April 24th</b>	<b>Specials</b>	<p>See PE, Art, Music, ESOL, Gifted, or Counselors Links</p>		N/A